Your Name

Directions: Use this rubric to provide feedback on the participation of two of your classmates in the panel discussion. Please note any questions you have, suggestions you would make, or compliments you have about their participation.

Classmate's name

Score	1	2	3	4
Claim	Did not state a claim	Referenced having a claim; but unsure what it is	Stated the claim clearly with reasons.	Stated the claim and had 3 very specific reasons.
Evidence	Did not give evidence	Gave some general evidence that may have supported the claim	Gave evidence that supported the claim with some general citations.	Gave very specific evidence with specific citations that supported the claim.
Convincing argument	Unsure of claim or evidence. Unconvincing	Had a claim and some evidence but was not convincing	Claim and evidence were convincing enough to possibly change opinions.	Claim and evidence were very convincing and changed opinions.
Interaction with other panel members	Did not talk on panel	Stated claim and evidence, but not connected to the other panelists	Stated claim and evidence sometimes with panel members in discussion, may not balance listening and speaking.	Stated claim and evidence with panel members, giving equal time to listen and talk.

Questions/Suggestions/Compliments

Classmate's name

Score	1	2	3	4
Claim	Did not state a claim	Referenced having a claim; but unsure what it is	Stated the claim clearly with reasons.	Stated the claim and had 3 very specific reasons.
Evidence	Did not give evidence	Gave some general evidence that may have supported the claim	Gave evidence that supported the claim with some general citations.	Gave very specific evidence with specific citations that supported the claim.
Convincing argument	Unsure of claim or evidence. Unconvincing	Had a claim and some evidence but was not convincing	Claim and evidence were convincing enough to possibly change opinions.	Claim and evidence were very convincing and changed opinions.
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Questions/Suggestions/Compliments